

EAST LAKE TIMES

STUDENT CHRONICLES OF EASTLAKE SCHOOL

Jan 2018

Making Traditional Murals

By: Ceili Gilbert-Webster (5/6 L)



In January of 2018 Mrs. Springers class will be making murals. They will be making these in class and be doing them to celebrate their traditions.

They are doing this because it is part of their social studies curriculum. Mrs. Springers class has started over winter break and will be ready to present soon.

Mrs. Springer has said “this is a great way that the students can share how they experience Christmas time and their traditions”. Mrs. Springers class will also be hanging their murals up on the wall so that the class can look at them whenever they would like.

The class will be presenting to each other in in the near future. Mrs. Springer will be grading their work but I don't think they have to worry because I am sure they did a great job. Mrs. Springers class had half of December and a week of January to finish their creations.

Des Muraux de Tradition

By: Ceili Gilbert-Webster (5/6 L)

En janvier, 2018, la classe de Mme Springers réalisera des peintures murales. Ils les feront en classe pour célébrer leurs traditions.

Ils le font parce que cela fait partie de leur programme d'études sociales. Le cours de Mme Springers a commencé pendant les vacances d'hiver et sera bientôt prêt a présenté.

Mme Springer a dit, «c'est un excellent moyen pour les élèves de partager leur expérience de Noël et leurs traditions». Le cours de Mme Springers accrochera leurs murales pour que la classe puisse les regarder quand elles le voudront.

La classe se présentera dans un proche avenir. Mme Springer évaluera leur travail, mais je ne pense pas qu'ils doivent s'inquiéter parce que je suis sûr qu'ils ont fait un excellent travail. La classe de Mme Springers a eu la moitié de décembre et une semaine de janvier pour finir leurs créations.

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Mrs. Van Den Eynden's Investigations

From the start of January to the middle of March, Mrs. Van Den Eynden's grade 6 class will be helping the police at the Calgary police station on evidence and investigation.

It is part of the grade six curriculum to work on observation and inference skills. The Calgary police will be providing evidence every week to help the class with this project. The evidence will be from a real investigation from the crime of a blown up car that had happened in 2016.

Mrs. Van Den Eynden's class will be helping with this investigation by going to the police station and working with the police to solve this investigation, and as a team hopefully will find the right criminal. "It's really fun, interesting and cool getting to work with the police on a real investigation." said Tanvir, one of Miss. Van Den Eynden's students. "It's fun and exciting getting to work as a team on a real investigation." said Ava, another one of Miss. Van Den Eynden's students.

All the students in this class really enjoy working on this project and working with the police. They can't wait until March for their trip to the station.

By: Keira Kawula (5/6 L)

Les Investigation de Mme Van Den Eynden's

De la 8 Janvier jusqu'à mi-Mars, la classe Mme. Van Den Eynden aidera la police de Calgary à recueillir des preuves et à mener des enquêtes

Cela fait partie du programme d'études de sixième année. Ils doivent travailler leurs compétences d'observation et d'inférence. La police de Calgary fournira des preuves chaque semaine pour aider la classe avec ce projet. La preuve proviendra d'une enquête réelle sur le crime d'une voiture explosée qui est arrivé en 2016.

La classe de Van Den Eynden participera à cette enquête en se rendant au poste de police et en travaillant avec les police pour résoudre cette enquête. "C'est vraiment amusant, intéressant et cool de travailler avec la police sur une vraie enquête" déclaré Tanvir, l'une des étudiantes de Mme Van Den Eynden. "C'est amusant et excitant de travailler en équipe sur une vraie enquête." Dit Ava, un autre des étudiants de Mme. Van Den Eynden.

Tous les élèves de cette classe aiment vraiment travailler avec ce projet et les polices. Ils ne peuvent pas attendre jusqu'à mars pour leur voyage à la station de police.

Par: Keira Kawula (5/6 L)

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Warriors of Japan



Ms. Lepage's grade 8 class started to play a game called Warriors of Japan during their History unit. They started this project a while back and are continuing it for two more months. The game, Warriors of Japan, is taking place in their class.

They are doing this project to engage student learning in history. They turned this project into a game because some students think that history is a boring subject. All the students got split into groups. They also pretended that they were warriors.

One of Ms. Lepage's students describe the Warriors of Japan game as "cool". Ms. Lepage also said that battles and rights are involved in Warriors of Japan.

Ms. Lepage said that they turned this all into a game so students would find it fun and interesting. Ms. Lepage also said it was easy to turn all this into a game.

By: Anya Khadim (5/6 L)

Warriors de Japon

La classe de Mme Lepage a commencé une nouveaux jeux de l'histoire. Le jeux s'appelle Warriors de Japon. Ils vont continuer cette projet pour une autre deux moins. Le jeux va se prendre place à leur classe.

Il fonts cette projet pour que les étudiants peut être engagé à leur travaille en histoires. Ils ont créer un jeu pour que les étudiants soit intéresser en histoire. Tous les étudiants ont été divisé en 2 groupes. Ils ont aussi prétendu qu'ils sont le warriors.

Un de les etudiant dans la classe de Mme Lepage a dit que le projet est «cool». Mme Lepage a aussi dit que les batailles est les droits sont aussi implique.

Mme Lepage a dit que ils ont changé cette project a un jeux pour que les étudiants peux penser que c'est amusant.

Par: Anya Khadim (5/6 L)

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Monthly Newspaper Article

By: Simran (6V)



This January at East Lake School saturation season is on! Mrs. Wolfsmith's class is learning about saturation by dissolving different substances, varying liquids and exploring the world of science each and everyday.

Mrs. Wolfsmith decided to start the year with a good dose of chemistry. "It is a good way to break the day" mentioned student teacher in 5W Ms. Wood. To engage the students Mrs. Wolfsmith is leading experiments with various substances such as different salts, powders and liquids. Developing a good understanding of chemistry as written in the curriculum these scientific methods and experiments will come in handy in the future.

"I just like to see how different materials dissolve" stated grade 5 student Cassiey. All the students have been enjoying this unit and like conducting new experiments everyday. "I really enjoy doing something new day to day, this is my favourite unit" exclaimed Maya another star student in Mrs. Wolfsmith's class.

With lots going on science is just another fun moment in 5W. But this is just the beginning of the chemistry unit the grade 5 students will be performing cabbage chemistry, baking soda and vinegar explosions and more. "I hope to do more experiments next year" said Cassiey.

Time Traveling Timeline

By: Adam Eam (6V)

Starting today and ending next week, in the class of Mr. Cain, will be building a giant timeline about the Fur trade in Social Studies. They will be learning this for the next week or two. It will be happening in his classroom.

The reason why Mr. Cain is learning this is because in the curriculum, this is what they need to learn and will be building a giant timeline on a poster to hang up in the halls of the upper layer. It will motivate the kids to get out and learn different activities as well as helping them learn.

When doing this, the kids are going to realize that they can play and learn at the same time, as well as learning Social studies won't be boring." By creating and doing things, students will learn best at their ability" stated Mr. Cain. "Soon after, the class will be trying to invent something. "Soon, trying to invent something that will take our classroom off the electrical grid." described Mr. Cain.

Being environmentally friendly, will help kids be aware of what's around them and how to take care of animals.

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It's Just Part of You

By: Ahna Jaswal (6V)

Mr. Walls grade one french emersion class have been constructing family trees all throughout the week they have been learning that their family makes them who they are and who they are going to be.

This is helping them to connect to their ancestors and to who they are and where they came from.

“I like it because it helps me connect to who I am” esplanade grade one student lavanya. This is a great way to see who you are and where you came from. The student are working hard and it is paying off the family trees look great. A family tree has all of your family on a branch and it can be a big family tree because you have a big family or a small family tree. This helps them learn about their identity. Of course a ancestor is someone who is in your family but they are older than your grandparents so it could e your great grandma or grandpa or someone older than them.

Family is someone who is there for you someone you can talk this is why this is important to know. It's hard to think that some people don't know where they came from so next time you're wondering where you came from ask mr. Walls classroom.

The Grade 7 Math Test!

By: Subeg (6B)

Math is an important subject, and a big mark on your report cards. Mr. Buckley recently finished a math unit and test about fractions and decimals with Mme Gross' grade 7 class! They worked on the test for a few days and finished it last Friday. They worked on the test in Mr. Buckley's wonderful classroom.

They did the decimal and fraction unit because it is one of the biggest and most important math units in Grade 7! Mr. Buckley's class did not work on the test on computer, they worked on it on paper, so students could show their work. They played math games and did other activities to help them prepare for the test and practice their skills.

“I hope the grade seven's will take-in what they learned and use it next year in grade 8” quoted by Mr. Buckley.

If you want to contact Mr. Buckley for more information, his email is mbuckley@rvschools.ab.ca.

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Fairytale Class



By Chahatdeep (6B)

Mrs. Driver's class have been practicing acting and reading skills by doing reader's theater. Mrs. Driver has been doing this since the beginning of the year with Mrs. Materi, but they do it separately in their classrooms with their own students.

Mrs. Driver and Mrs. Materi did this to help their kids with their reading ability and so they have fun doing it. Mrs. Driver had got the idea from Mrs. Materi when they were trying to find a way to teach their kids to have fun while reading. It is a fun way to get kids excited about reading and to add expression to their words.

One of Mrs. Driver's student's, Armaan, had to say "I have a lot of fun doing this," which shows that the kids have a lot of fun doing this big project with their friends. The kids are only allowed to do this with their classmates from their own class.

For more information go to Mrs. Driver's class, Mrs. Materi or go to their email sdriver@rockyview.ab.ca or mmateri@rockyview.ab.ca .

You Got Served

By: Lucy Longstaff

Since Christmas break Mr. Arnett and his partner Mr. Jonathan have been working hard on the ping pong tables. They are working on them in the front foyer area, and although sometimes it takes up to an hour to set up, they get it done and do a good job. They have been setting them up with two tables upstairs and two downstairs, so all ages can participate.

They are doing this because it is good entertainment and exercise for all students. They are using common tools like hammers, screwdrivers, different sizes of allen wrenches, normal wrenches and more. They have been working hard but of course wearing safety gear while they are at it.

Mr. Arnett quotes "we thought it would be fun for the students, and the staff too of course!". When Ms. Piche mentioned ping pong tables they all agreed it was a great idea! "It's a team effort" said Mr. Jonathan.

They contacted a company that sold ping pong tables and got them purchased for the school. Now they are setting them up for lunch time use. If you want you can go talk to Mr. Arnett in the office for further information.